# FOOD & NUTRITION CONSUMEER SCIENCES







# HANDBOOK FOR 2022

# FACULTY of

# APPLIED SCIENCES

DEPARTMENT of FOOD AND NUTRITION CONSUMER SCIENCES

#### **IMPORTANT NOTICES**

Your registration is in accordance with all current rules of the Institution. If, for whatever reason, you do not register consecutively for every year/semester of your programme, your existing registration contract with the Institution will cease. Your re-registration anytime thereafter will be at the discretion of the institution and, if permitted, will be in accordance with the rules applicable at thattime.

The rules in this departmental handbook must be read in conjunction with the General Rules (G Rules) contained in the DUT General Handbook for Students as well as the relevant Study Guides.

With respect to an appeal, your attention is specifically drawn to Rules GI(8) and (9), and to the process of dealing with student's issues.

# STRATEGIC DIRECTION (Strategic Plan 2.0 July 2017- December 2019)

# FACULTY OF APPLIED SCIENCES

[Educate. Engage. Innovate.]

# VISION

Leading innovation through science and technology

# **MISSION STATEMENT**

- Educate students
- Generate new scientific knowledge
- Engage communities

# VALUES

- 1. **Accountability**: We take ownership of all activities, resources and tasks required of us. We deliver on our promises and responsibilities.
- 2. **Integrity**: We adhere to moral standards and principles. We are transparent and consistent in all our actions, and lead by example.
- 3. Dedication: We are committed to achieving our goals and expectations.
- 4. **Professionalism**: We operate within clear boundaries with respect to our code of conduct.
- 5. **People Oriented**: We are committed to sustaining the morale and holistic development of staff and student. We value diversity in all forms.

# DEPARTMENT OF FOOD AND NUTRITION

## VISION

A preferred provider of employable, innovative and socially responsible food and nutrition graduates

## MISSION STATEMENT

To facilitate student centered learning and applied research In the science of food and nutrition To serve society.

## VALUES

- I. Passion and dedication
- 2. Excellence and professionalism
- 3. Teamwork and fun
- 4. Honesty and Integrity
- 5. Personal and professional development
- 6. Social responsibility

# CONTENTS

١.	DEPA	RTMENTAL & FACULTY CONTACT DETAILS	Page 3
2.	DEPA	RTMENTAL STAFF	4
3.	DEPA	RTMENT INFORMATION	5
3.1	QUAL	IFICATIONS OFFERED BY THE DEPARTMENT	5
4.		NAL DIPLOMA: CONSUMER SCIENCE: FOODAND	
4.1		TION (NDCSF2) mme Structure	6
4.2	-	mme Information	6
т.2	•	Academic Integrity	6
	4.2.2		6
		Attendance	6
	4.2.4	Work Integrated Learning (WIL)	7
	4.2.5	Assessment and Moderation	7
	4.2.6	Employment Opportunities	7
4.3		mme Rules	8
	4.3.1	Pass Requirements	8
	4.3.2	Re-registration Rules	8
	4.3.3	Exclusion Rules	9
	4.3.4	Interruption of Studies	9
	4.3.5	Work Integrated Learning Rules	9
	4.3.6	Code of Conduct	9
	4.3.7	Attendance and Assessment	10
	4.3.8	Health and Safety	10
	4.3.9	Registration with SAAFoST and SACA	10
5.		ONAL DIPLOMA: CONSUMER SCIENCE: FOODANE RITION (NDCFF2)	•
5.I	Progra	mme Structure	11
5.2	Progra	mme Information	11
5.3	Progra	mme Rules	12
	5.3.I	Pass Requirements	12
	5.3.2	Re-registration Rules	12
	5.3.3	Exclusion Rules	12
	5.3.4	Interruption of Studies	12
	5.3.5	0 0	12
	5.3.6	Code of Conduct	12
	5.3.7	Attendance and Assessment	12
	5.3.8	Health and Safety	12
	5.3.9	Registration with SAAFoST and SACA	12

# 6. DIPLOMA IN CONSUMER SCIENCE IN FOOD AND NUTRITION (DICSFI)

13
15
15
15
16
16
17
17
17
17
17
18
18
18

# 7. ADVANCED DIPLOMA IN CONSUMER SCIENCES IN FOOD AND NUTRITION (ADCSFI)

7.1	Progra	amme Structure	19
7.2	-		19
	7.2.1	Admission Requirements	19
	7.2.2	Selection Criteria	19
	7.2.3	Duration of the Programme	20
	7.2.4	Pass Requirements	20
	7.2.5	Progression Rules	20
	7.2.6	Exclusion Rules	20
	7.2.7	Interruption of Studies	20

#### 8. POST GRADUATE DIPLOMA IN FOOD AND NUTRITION (PGDFNI)

8.I	Programme Structure		20
8.2	•		21
	8.2.1	Admission Requirements	21
	8.2.2	Selection Criteria	21
	8.2.3	Duration of the Programme	21
	8.2.4	Pass Requirements	21
	8.2.5	Progression Rules	21
	8.2.6	Exclusion Rules	21
	8.2.7	Interruption of Studies	22

## 9. MASTER OF APPLIED SCIENCE IN FOOD AND NUTRITION (MSFNTI)

9.1	Programme Structure	22
9.2	Programme Information	22
9.3	Programme Rules	22

	9.3.1 9.3.2 9.3.3	Minimum Admission Requirements Selection Criteria Pass Requirements	22 22 22
10.	DOCT	OR OF PHILOSOPHY IN FOOD AND NUTRITION	
10.2	Program Program 10.3.1	nme Structure nme Information nme Rules Minimum Admission Requirements Selection Criteria	23 23 23 23 23 23
11.	SERVI	CED MODULES:	23
12.	SHOR	T COURSE	24
3.   3.2	N Dip: ( Diploma	<b>LE CONTENT:</b> Consumer Science: Food and Nutrition a in Consumer Sciences in Food and Nutrition e Diploma in Consumer Science: Food and Nutrition	24 29 39

#### I. DEPARTMENTAL & FACULTY CONTACT DETAILS

#### All departmental queries to:

Secretary	
-----------	--

Tel No: Fax No: Email: Location of Department:

#### All Faculty queries to:

Faculty Officer: General Enquiries No:

Facsimile No: Email: Location:

#### **Faculty Assistant:**

General Enquiries No: Facsimile No: Email: Location:

#### **Executive Dean:**

Executive Dean's Secretary: Telephone No: Facsimile No: Email: Location: Miss N Blose (031) 373 2322 (031) 373 2795 noxolob@dut.ac.za S9 Level 3, Room 304, Steve Biko Campus

Ms G Shackleford 031 373 2506 031 373 2175 dutfas@dut.ac.za Block S4 Level 3, Steve Biko Campus

Mr S Masuku 031 373 3036 031 373 2175 spha@dut.ac.za Block S4 Level 3, Steve Biko Campus

Prof S Singh Mrs N Naidoo 031 373 2720 031 373 2724 dutfas@dut.ac.za Between Block S6 and S7, Level 4, Steve Biko Campus

## 2. DEPARTMENTAL STAFF

#### Head of Department

Dr Heleen Grobbelaar, PhD: Food and Nutrition (DUT)

#### Senior Lecturers

Dr Ashika Naicker, PhD: Nutrition (NWU)

#### Lecturers

Ms Sue Vermeer, MappSci: Food and Nutrition (DUT) Ms Anjellah Reddy, MappSci: Food and Nutrition DUT) Ms Evonne Singh, MEd (UKZN) Ms Onwaba Makanjana, MTech: Food & Beverage Mgt (VUT) Ms Lisebo Mothepu, MappSci: Food and Nutrition (DUT) Ms Sinenhlanhla Memela, MappSci: Food and Nutrition (DUT) Vacant post

## Administrative Staff

#### Senior Technician

Ms Jane Visagie, HDE: Home Economics (DOK)

#### Technician

Ms Phindile Nzama, MappSci: Food and Nutrition (DUT) Mrs Sindisiwe Nene, BTech: Consumer Science: Food and Nutrition (DUT)

#### Laboratory Assistants

Mrs Camilla Govender, BTech: Consumer Science: Food and Nutrition (DUT) Ms Monica Lindiwe Nxumalo

Vacant post

#### 3. DEPARTMENTAL INFORMATION

#### 3.1 QUALIFICATIONS OFFERED BY THE DEPARTMENT

The following programmes are offered in this department:

Qualification	Qualification Code	Important Dates	SAQA NLRD ID
ND: Consumer Science: Food and Nutrition	NDCSF2	From January 2010 This programme	66412
		will be phased out in 2023	
ND: Consumer Science: Food and Nutrition (ECP)	NDCFF2	From January 2010	66412
		This programme will be phased out in 2023	
Diploma in Consumer Sciences Food and Nutrition	DICSFI	From January 2020	110205
Advanced Diploma in Consumer Sciences in Food	ADCSFI	From January 2020	110047
Postgraduate Diploma in Food and Nutrition	PGDFNI	From January 2022	
Masters of Applied Science in Food and Nutrition	MSFNTI	From January 2015	96786
Doctor of Philosophy in Food and Nutrition	DPFNTI	From January 2015	97059

# 4. NATIONAL DIPLOMA: CONSUMER SCIENCE: FOOD AND NUTRITION (NDCSF2) (to be phased out in 2023. Last registrations for outstanding modules in 2023)

#### **Purpose of Qualification**

The discipline of Consumer Science: Food and Nutrition assists consumers in using resources to make healthy lifestyle choices. It highlights the need for a healthy diet and good quality, safe food.

To produce active and reflective graduates with a sound knowledge of food and nutrition, the programme integrates the study fields of food and nutrition, whilst academic learning is complemented by the development of culinary skills, ethics, effective communication and critical citizenry.

Students are required to complete a three month work integrated learning placement during the third year of study. This enables the integration and application of knowledge, as well as skill and value development in an authentic setting.

Further study would enable graduates to perform as a food researcher and developer, manage a food operation or market food products in the retail and production industries. There is further scope to conduct research in the food and consumer science fields to enhance the quality of life of the consumer.

Codes	Subject Offering	Semester/ Annual	Assessment Method	NATED Credits	Pre-requisite Subjects
FFSC101	Food and Food Science I	Year I Annual	3Hr Th & 3Hr Pr Ex	0.280	N/A
NUTRIOI	Nutrition I	Year I Annual	3Hr Th Ex	0.190	N/A
FCOMI0I	Food Communication I	Year I Annual	CA	0.100	N/A
PHFD101	Physiology Food I	Year I Annual	3Hr Th Ex	0.100	N/A
PSCN101	Physical Science I	Year I Annual	2Hr Th Ex	0.110	N/A
CMPT101	Computer Skills I	Year I Semester I	CA	0.100	N/A
CNSB101	Consumer Behaviour I	Year I Annual	3Hr Th Ex	0.100	N/A
BSFS101	Behavioural Studies I	Year I Annual	3Hr Th Ex	0.070	N/A
FDMI101	Food Microbiology I	Year 2 Annual	3Hr Th Ex	0.160	N/A
BSMG101	Business Management I	Year 2 Annual	3Hr Th Ex	0.100	N/A
FFSC201	Food and Food Science 2	Year 2 Annual	3Hr Th & 3Hr Pr Ex	0.280	FFSC101
NUTR202	Nutrition 2	Year 2 Annual	3Hr Th Ex	0.190	NUTRIOI
FCOM201	Food Communication 2	Year 2 Annual	3Hr Th Ex	0.180	FCOM101
FDPM101	Food Production Management I	Year 2 Annual	CA	0.200	N/A
FFSC301#	Food and Food Science 3	Year 3 Sem I	CA	0.240	FFSC201
FCOM301#	Food Communication 3	Year 3 Sem I	CA	0.110	FCOM201
NRTN301#	Nutrition 3	Year 3 Sem I	CA	0.190	NUTR202
FDPR202	Food Practice 2	Year 3 12 weeks in Semester 2	CA	0.300	Food & Food Science I, I Food Communication I, I Nutrition I, II.

# 4.1 PROGRAMME STRUCTURE (3 YEAR)

**KEY:** Assessment: Th= Theory, EX= Examination, Pr= practical, CA = Continuous Assessment is no Final examination for these subjects/modules.

# These subjects are final level subjects.

A Pre-Req (prerequisite) means this subject must be passed prior to registration for the subsequent subject/module.

## 4.2 **PROGRAMME INFORMATION**

This information must be read in conjunction with the programme rules that follow.

#### 4.2.1. Academic Integrity

Refer to the DUT General Rules pertaining to academic integrity G13(1)(o) —covering falsification of academic records, plagiarism and cheating. These will be enforced wherever necessary to safeguard the worthiness of our qualifications, and the integrity of the Faculty of Applied Sciences at DUT.

#### 4.2.2. Code of Conduct for Students

A professional code of conduct pertaining to behavior, appearance, personal hygiene and dress shall apply to all students registered with the Faculty of Applied Sciences, at all times. Refer to Programme Rule 4.3.8 below.

#### 4.2.3. Attendance

Students are expected to achieve 100% attendance for all planned academic activities as these are designed to provide optimal support for the required competency. Students are expected to be punctual for all academic activities. Penalties may be invoked for late attendance. Refer to Programme Rule 4.3.9 below.

#### 4.2.4 Work Integrated Learning (WIL)

The compulsory WIL component of this programme comprises 3 months of work integrated learning (WIL) as part of the third year of study.

The Learning Agreement creates a separate contract between the "employer" and the student. Start and finish dates are determined by DUT and the placement provider. Refer to the WIL Study Guide for rules and details governing work integrated learning and the assessment process. The programme WIL coordinator, in conjunction with the industry representative, is responsible for the assessment.

All prescribed subjects (instructional offerings) and the prescribed work integrated learning component must be passed in order to obtain sufficient credits to complete the qualification. Refer to Programme Rule 4.3.7 below.

#### 4.2.5. Assessment and Moderation

Students are expected to work steadily through the period of registration in order to achieve the highest results possible.

Assessment details are listed under each subject at the back of this handbook. Assessments could include a variety of testing methods including, but not limited to, written tests, oral tests, theoretical and/or practical examinations, group work and assignments.

Assignments must be handed personally to the lecturer who will record their receipt. Late submission will be penalized.

In the case of a continuous assessment subject (a subject which has no final examination/s or supplementary examination/s) opportunities for reassessment are provided for students who fail assessments. These are stipulated in the relevant study guide.

Moderation follows the DUT Assessment Policy stipulations. Refer to Programme Rule 4.3.9 below.

#### 4.2.6. Employment Opportunities

Employment opportunities are multiple and graduates find employment within the food retail, production and service industries. These include employment in food companies as customer development consultant in sales; in the marketing department including brand management and market research; in channel management; product development; recipe development; fresh produce development technology; as innovation chefs and as a consumer affairs consultant. In quality assurance employment as a food and nutrition compliance officer, a food safety manager or a food quality controller.

In food retail, graduates can fill positions in food buying, food product management, department management, fresh product development and brand development. In the food service industry employment as a food service manager or chef. In the media as cookery assistants, food stylists or food journalist. In the nutrition field working in communities as a nutrition advisor. Opportunities exist for graduates to pursue further educational qualifications.

# 4.3 PROGRAMME RULES

#### 4.3.1 Pass Requirements

In addition to the DUT Rules G12, G14 and G15, the following programme rules apply:

4.3.3.1 In addition to the general requirements for a year/semester mark as stipulated in Rule Gl4 and G15,the definition of the term "satisfactory attendance" shall include:

• 90% attendance of all practical classes in a subject. Exceptional circumstances may be reviewed by the Head of Department.

• Attendance is compulsory at all functions, guest speaker sessions, organized short courses, outings and educational tours arranged by the department. (Any additional cost involved will be the responsibility of the student.)

• Students will be required to arrive timeously at lectures and practicals. Students who arrive late will only be admited at the lecturer's discretion on presentation of a valid reason.

• The department reserves the right toverify any medial certificate.

4.3.3.2 Students will be required to participate in departmental promotions and functions outside of normal tuition times, which may take place off campus.

4.3.3.3 Laboratory rules shall apply to all students. Refer to relevant study guides.

4.3.3.4 For a continuous assessment subject: The final mark for the subject comprises a mark obtained from work completed during the year/semester. There is no examination for the subject. A portion of this work is moderated and all is work retained by the department for a period of three (3) years as proof of performance. Details are in each subject study guide. If the final mark is a fail (less than 50%) the student will be required to re-register for and repeat that subject.

4.3.3.5 All doctor's, driver's license appointments etc., made for students must not clash with practicals and assessment dates.

#### 4.3.2 Re-registration Rules

In addition to the DUT Rule GI6, and all prerequisite subjects as identified in the Programme Structure (4.1), the following programme rule applies:-

#### 4.3.2.1 **Promotion from Year I to Year 2:**

Students must pass 4 first level subjects of which two must be major subjects (Nutrition I, Food and Food Science I or Food Communication I) in order to register for Year 2. (Approved by Senate Rules Comm wef 2014/10)

#### 4.3.2.2 Promotion for All Other Years of Study:

A student must pass a minimum of TWO subjects per annum but must still meet the maximum time allowed (DUT Rule G17).

#### 4.3.3 Exclusion Rules

In addition to DUT Rule G17, a first year student who fails three or more subjects with a final result of less than 40% in each subject is not permitted to reregister in this programme. Deregistration from any subjects is subject to the provision of DUT Rule G6.

(Approved by Senate Rules Comm wef 2014/10)

#### 4.3.4 Interruption of Studies

In accordance with Rule G21A(b), the minimum duration for this programme will be 3 years of registered study and the maximum duration will be 5 years of registered study, including any periods of WIL. Should a student interrupt their studies by more than three (3) years, the student will need to apply to the department for permission to reregister and will need to prove currency of appropriate knowledge prior to being given permission to continue with registration.

(Approved by Senate Rules Comm wef 2014/10)

#### 4.3.5 Work Integrated Learning (WIL) Rules

In addition to Rule G28, and the requirements as detailed in the relevant Study Guides, the following programme rules apply.

4.3.5.1 WIL can only be undertaken if the student has passed the first and second year major subjects (Food and Food Sciencel, II, Food Communication I, II and Nutrition I and II).

4.3.5.2 A student will undergo 3 months of work integrated learning (WIL) as part of the third year of study.

4.3.5.3 The department undertakes to assist the student in obtaining suitable WIL placement.

 $4.3.5.4\,$  A student who finds their own placement must ensure the workplace is approved by the department

(Approved by Senate Rules Comm wef 2014/10)

#### 4.3.6 Code of Conduct

In addition to the Student Code of Conduct in the DUT General Handbook for Students, and the relevant requirements as stated in the appropriate Study Guides, the following rules apply:

#### 4.3.6. I Conduct of Students in Practical Facilities

Strict adherence to instructions issued by technical, supervisory or academic staff is required due to the need to ensure effective and safe practice in these facilities. Misconduct or disregard for instructions will be referred to the relevant disciplinary procedure.

(Approved by Senate Rules Comm wef 2014/10)

#### 4.3.6.2 Uniforms

Students must adhere to instructions issued by technical, supervisory or academic staff regarding the specific dress code required during practicals. Non- compliance will result in the student being denied access to the venue. (Approved by Senate Rules Comm wef 2014/10)

#### 4.3.7 Attendance and Assessment

4.3.7.1 A student who, for any valid reason (Refer to Programme Rule 4.3.9.2 below), is absent from a particular practical or test, must provide written proof of the reason for the absence to the lecturer concerned, within five (5) working days of returning to the institution in order to be considered for a special assessment.

(Approved by Senate Rules Comm wef 2014/10)

4.3.7.2 The DUT Rule GI3(3)(a) which refers to special examinations also refers to special assessments set within departments for students who have missed coursework assessments. In these cases the department will determine the validity of the student's reason for not taking the assessment, and the nature of the special assessment. (Approved by Senate Rules Comm wef 2014/10)

#### 4.3.8 Health and Safety

Students must adhere to all Health and Safety regulations both while at DUT and in WIL placements. Failure to do so will be treated as a breach of discipline. Refer to the appropriate Health and Safety policies.

(Approved by Senate Rules Comm wef 2014/10)

#### 4.3.9 Registration with SAAFoST and SACA

Students will be registered as a student member with the South African Association of Food Science and Technology (SAAFoST) and with the South African Chefs Association (SACA). The SAAFoST registration is for the duration of the first qualification. The SACA membership is for two years, voluntary professional membership with SACA is encouraged in the third year of study.

# 5. NATIONAL DIPLOMA: CONSUMER SCIENCE: FOOD AND NUTRITION (EXTENDED CURRICULUM) (NDCFF2) (to be phased out in 2023. Last registration of outstanding modules in 2023)

#### **Purpose of Qualification**

Graduates of the National Diploma will be competent in the application of scientific based food and nutrition knowledge and culinary skills in a range of work activities including recipe development for fresh food retail products, food production and foodservice; with the aim of improving consumer well-being. This qualification is offered over a minimum of four years of study which is devised to enhance student development and to improve the student's chances of successful completion.

# 5 NATIONAL DIPLOMA: CONSUMER SCIENCE: FOOD AND NUTRITION (NDCFF2)

Codes	Subject Offering	Semester/ Annual	Assessment	NATED Credits	Pre- requisite
CSCPI0I	Consumer Science Practice I	Year I Annual	CA	0.350	N/A
FCOM101	Food Communication I	Year I Annual	CA	0.005	N/A
CMPT101	Computer Skills I	Year I Sem I	CA	0.005	N/A
CNSB101	Consumer Behaviour I	Year I Annual	3Hr Th Ex	0.005	N/A
BSFS101	Behavioural Studies I	Year I Annual	3Hr Th Ex	0.005	N/A
CSCP20I	Consumer Science Practice 2	Year 2 Annual	3Hr Th Ex	0.400	CSCPI0I
FFSC101	Food and Food Science I	Year 2 Annual	CA	0.120	N/A
NUTRIOI	Nutrition I	Year 2 Annual	3Hr Th & 3Hr Pr Ex	0.050	N/A
PHFD101	Physiology Food I	Year 2 Annual	3Hr Th Ex	0.055	N/A
PSCN101	Physical Science I	Year 2 Annual	3Hr Th Ex	0.055	N/A
FDMI101	Food Microbiology I	Year 2 Annual	2Hr Th Ex	0.160	N/A
FFSC201	Food and Food Science 2	Year 3 Annual	3Hr Th & 3Hr Pr Ex	0.280	FFSC101
FDPM101	Food Production Management	Year 3 Annual	CA	0.200	N/A
BSMG101	Business Management I	Year 3 Annual	3Hr Th Ex	0.100	N/A
FCOM201	Food Communication 2	Year 3 Annual	3Hr Th Ex	0.180	FCOM101
NUTR202	Nutrition 2	Year 3 Annual	3Hr Th Ex	0.190	NUTRIOI
FFSC301#	Food and Food Science 3	Year 4 Sem I	CA	0.240	FFSC201
FCOM301	Food Communication 3	Year 4 Sem I	CA	0.110	FCOM201
NRTN301	Nutrition 3	Year 4 Sem I	CA	0.190	NUTR202
FDPR202	Food Practice 2	Year 4 12 weeks in	CA	0.300	Food & Food Science I, II, Food

#### 5.1 PROGRAMME STRUCTURE (4 YEAR)

**KEY:** Assessment: Th= Theory, EX= Examination, Pr= Practical, CA = Continuous Assessment is no Final examination for these subjects/modules.

A Pre-Req (prerequisite) means this subject must be passed prior to registration for the subsequent subject/module. # These subjects are final level subjects.

## 5.2 PROGRAMME INFORMATION

Refer to 4.2 Programme Information under the ND: Consumer Science: Food and Nutrition.

#### 5.3 PROGRAMME RULES

Refer to 4.3 Programme Rules under the ND: Consumer Science: Food and Nutrition and the following rules which apply specifically to ND: Consumer Science: Food and Nutrition (ECP).

#### 5.3.1 Pass Requirements

Refer to Rule 4.3.3 which is applicable to both the ND and ND (ECP).

#### 5.3.2 Re-registration Rules

In addition to the DUT Rule G16, and all prerequisite subjects as identified in the Programme Structure (5.1), the following programme rules apply:-

#### 5.3.2.1 Promotion for All Other Years of Study for ECP students:

An ECP student must pass a minimum of TWO subjects per annum but must still meet the maximum time allowed (DUT Rule G17).

#### 5.3.3 Exclusion Rules

Refer to Rule 4.3.5 which is applicable to both the ND and ND (ECP).

#### 5.3.4 Interruption of Studies

In accordance with Rule G21A(b), the minimum duration for this programme will be 4 years of registered study and the maximum duration will be 5 years of registered study, including any periods of WIL. Should a student interrupt their studies by more than 3 years, the student will need to apply to the department for permission to reregister and will need to prove currency of appropriate knowledge prior to being given permission to continue with registration. (Approved by Senate Rules Comm wef 2014/10)

#### 5.3.5 Work Integrated Learning Rules

Refer to Rule 4.3.7 which is applicable to both the ND and ND(ECP).

#### 5.3.6 Code of Conduct

Refer to Rule 4.3.8 which is applicable to both the ND and ND(ECP).

#### 5.3.7 Attendance and Assessment

Refer to Rule 4.3.9 which is applicable to both the ND and ND(ECP).

#### 5.3.8 Health and Safety

Refer to Rule 4.3.10 which is applicable to both the ND and ND (ECP).

#### 5.3.9 Registration with SAAFoST and SACA

Refer to Rule 4.3.11 which is applicable to both the ND and ND (ECP).

# 6. DIPLOMA IN CONSUMER SCIENCES IN FOOD AND NUTRITION (DICSFI)

#### **Purpose of Qualification**

**Graduates of the Diploma in Consumer Sciences in Food and Nutrition** will be competent in the application of scientific based food and nutrition knowledge and culinary skills in a range of work activities. These include fresh product and recipe development; food retail; food production and foodservice; and nutrition advising; with the aim of improving consumer well-being. This qualification is semesterised and offered through a three-year programme.

#### Study С Assessment HESOF Module Prerequisite Code Modules Level /E Method level Credits Modules NUTI 101 Nutrition IA la С Ex 5 8 FPSO 101 Food Production & Service la С CA 5 8 \_ **Operations IA** ESCP 101 Food: Science and Practice С Fx 5 16 la IA FOCO 101 Food Communication | С CA 5 8 la CSTN 101 Cornerstone 101 С CA 5 12 la -ICTI 101 Institutional General C CA 5 8 la Education: Information and Communication Technology Literacy and Skills NUTI 102 Nutrition IB Ib С Ex 5 8 FPSO 102 Food Production & Service С CA 5 lb 8 **Operations IB** ESCP 102 Food: Science and Practice C Fx 5 20 lb -IB APSC 101 Applied Sciences I lh С Ex 5 8 -COBE 101 Consumer Behaviour I lb С Ex 5 8 -Faculty General Education: F CA lb 5 12 ASWI 101 : Applied Science and Wellness FSCP 201 Food: Science Food: Science and Practice II 2a С 16 Fx 6 and Practice IA Δ and IB NUTI 201 2a С NutritionIA Nutrition II A Ex 6 8 and I B FPSO 201 С CA Food Production & Service 2a 6 16 Food **Operations IIA** Production and Service Operations I A and I B FOMI 101 Food Microbiology I 2a С Ex 5 8 Institutional General 22 F CA Q Education: Student to select one module Elective I: Reflections on RQTH 101 Ouantitative Thinking Elective 2: Values in the Workplace VWKP 101

#### 6.1 PROGRAMME STRUCTURE (3 YEAR) DICSFI

- 13 -

-	Flanding De Landamakia	1			т		T
LDSH 101	Elective 3: Leadership						
IASC 101	Faculty General Education: : Introduction to Applied Sciences	2a	E	CA	5	12	-
FSCP 202	Food: Science and Practice IIB	2b	С	Ex	6	20	Food: Science and Practice IA and IB
NUTI 202	Nutrition IIB	2b	С	Ex	6	12	Nutrition I A and I B
FPSO 202	Food Production & Service Operations IIB	2b	С	CA	6	16	Food Production and Service Operations I A and IB
FREO101	Food Retail Operation I	2b	С	CA	5	8	-
FQUA 101	Food Quality Assurance I	2b	С	Ex	6	8	-
FSCP 301	Food: Science and Practice IIIA	3a	С	CA	6	24	Food: Science and Practice II A Food: Science and Practice II B
NUTI 301	Nutrition IIIA	3a	С	CA	6	12	Nutrition IIA and IIB
FPSO 301	Food Production & Service Operations IIIA	3a	С	CA	6	16	Food Production and Service Operations IIA and IIB
WWRK 101	Institutional General Education Elective III – WORLD OF WORK	3a	С	CA	5	8	-
RASSI0I ASSD10I ASCE10I	Faculty General Education: Student to select one Elective 1: Role of Applied Science in Society Elective 2: Applied Science for Sustainable Development Elective 3: Community Development and Engagement	3a	E	CA	6	12	-
ECCD 202	Frank Calance I D			<u> </u>			Frank C 1
FSCP 302	Food: Science and Practice IIIB	3b	С	CA	6	16	Food: Science and Practice II A Food: Science and Practice II B
NUTI 302	Nutrition IIIB	3b	С	CA	6	8	Nutrition IIA & IIB
FPSO 302	Food Production & Service Operations IIIB	3b	С	CA	6	8	Food Production and Service Operations IIA and IIB
FANP 202	Food and Nutrition Practice	3b	С	CA	6	8	-

54.55.000		21	_				
FAPR 202	Food and Nutrition Project II (Worksite-Based Project)	3b	С	CA	6	8	Food: Science and Practice IIA and IIB, Nutrition IIA and IIB Food Production and Service Operations IIA and IIB

# 6.2 PROGRAMME INFORMATION

Refer to 4.2 Programme Information under the ND: Consumer Science: Food and Nutrition.

#### 6.3 PROGRAMME RULES

#### 6.3.1 Minimum Admission Requirements

In addition to DUT Rule G7, the following minimum entrance requirements and the selection criteria outlined in 6.3.2 apply for applicants with reference to:-

#### 6.3.1.1 Academic Achievement

In line with the above, applicants' school leaving academic achievement must comply with one of the following:-

Compulsomy Madulas	NSC	SC		NCV
Compulsory Modules	Rating	HG	SG	
English (home) OR	3	E	С	60%
English (1 <sup>st</sup> add).	4			00%
Maths OR	3	E	с	
Maths Literacy	4	<b>L</b>	C	60%
Accounting OR				
Business Studies OR				
Consumer Studies OR	3	-	-	-
Physical Science OR				
Life Sciences/Biology				
Plus three other 20 credit	3		_	
modules	,	_	-	-
Science or Biology	-	E	С	-
For the NCV: any three of				
the following modules:-				
food preparation, hospitality				
services, hospitality generics,				
marketing, management and	-	-	-	60%
hospitality, finance economics				
and accounting, process plant				
operations, physical science,				
process technology, process				
chemistry				

# 6.3.1.2 Admission Requirements based on Work Experience, Age and Maturity; and Recognition of Prior Learning

The DUT Rules G7(3), and G7(8) respectively, will apply. (Approved by Senate Rules Comm wef 2014/10)

#### 6.3.1.3 Admission of International Students

The DUT's Admissions Policy for International Students and DUT Rules G4 and G7(5) will apply. (Approved by Senate Rules Comm wef 2014/10)

International students must meet the equivalent programme minimum entrance requirements as stated above. (Approved by Senate Rules Comm wef 2014/10)

#### 6.3.1.4 Admission of Students from Other Institutions

In addition to the relevant DUT Rules a transferring student will only be accepted if there are places available and the student has met the applicable entrance requirements of the university. (Approved by Senate Rules Comm wef 2014/10)

#### 6.3.1.5 Additional Requirements for All Students

In addition to the above, every registered student will be required to have:

- a) A Hepatitis A vaccination.
- b) A prescribed chef's uniform and equipment kit which is for the student's account.

#### 6.3.2 Selection Criteria

In addition to the Minimum Admission Requirements), the following selection process will determine acceptance into the programme:

All applicants must apply through the Central Applications Office (CAO).

Initial shortlisting for selection is based on the applicant's academic performance in Grade 12. (Grade 11 or Grade 12 trial marks will be used for current matriculants) Initial selection will be based on the ranking of applicants who meet the minimum requirements.

Provisional acceptance is given to selected applicants awaiting the outcomes of the National Senior Certificate\* (NSC) results. Where the final NSC\* results do not meet the minimum entrance requirements for the programme, the provisional acceptance will be withdrawn.

Final selection for placement will be based on both the results of the above ranking process, as well as available places (refer to DUT Rule G5) (Approved by Senate Rules Comm wef 2020/11)

#### 6.3.3 Pass requirements

In addition to the DUT Rules G12, G14 and G15, the following programme rules apply:

6.3.3.1 In addition to the general requirements for a year/semester mark as stipulated in Rule GI4 and GI5, the definition of the term "satisfactory attendance "shall include:

6.3.3.1.1 90% attendance of all practical classes in a subject. Exceptional circumstances may be reviewed by the Head of Department.

6.3.3.1.2 Attendance is compulsory at all functions, guest speaker sessions, organized short courses, outings and educational tours arranged by the department. (Any additional cost involved will be the responsibility of the student.)

6.3.3.1.3 Students will be required to arrive timeously at lectures and practicals. Students who arrive late will only be admitted at the lecturer's discretion on presentation of a valid reason.

6.3.3.1.4 The department reserves the right toverify any medical certificate.

6.3.3.2 Students will be required to participate in departmental promotions and functions outside of normal tuition times, which may take place off campus.

6.3.3.3 Laboratory rules shall applyto all students. Refer to relevant study guides.

6.3.3.4 For a continuous assessment subject: The **fra** mark for the subject comprises a mark obtained from work completed during the year/semester. There is no examination for the subject. A portion of this work is moderated and all is work retained by the department for a period of three (3) years as proof of performance. Details are in each subject study guide. If the final mark is a fail(less than 50%) the student will be required to re-register for and repeat that subject.

6.3.3.5 All doctor's, driver's license appointments etc., made for students must not clash with practicals and assessment dates.

#### 6.3.4 Progression Rules

6.3.4.1 Promotion from Year I to Year 2:

The DUT Rule GI6 applies

#### 6.3.4.2 Promotion from Year 2 to Year 3:

The DUT Rule GI6 applies

#### 6.3.5 Exclusion Rules

In addition to DUT Rule G17, a student in the first year who fails 50% plus one of the modules, with an average of less than 40% in each module is not permitted to reregister in this programme. Deregistration from any modules is subject to the provision of DUT Rule G6A.

#### 6.3.6 Interruption of Studies

Should a student interrupt their studies by more than three (3) years, the student will need to apply to the department for permission to reregister and will need to prove currency of appropriate knowledge prior to being given permission to continue with registration.

#### 6.3.7 Work Integrated Learning (WIL) Rules

In addition to Rule G28, and the requirements as detailed in the relevant Study Guides, the following programme rules apply.

WIL can only be undertaken if the student has passed the first and second year major subjects (Food and Food Sciencel, II, Food Communication I, II and Nutrition I and II).

6.3.7.1 A student will undergo 3 months of work integrated learning (WIL) as part of the third year of study.

6.3.7.2 The department undertakes to assist the student in obtaining suitable WIL placement.

6.3.7.3 A student who finds their own placement must ensure the workplace is approved by the department.

(Approved by Senate Rules Comm wef 2014/10)

#### 6.3.8 Code of Conduct

In addition to the Student Code of Conduct in the DUT General Handbook for Students, and the relevant requirements as stated in the appropriate Study Guides, the following rules apply:

#### 6.3.8.1 Conduct of Students in Practical Facilities

Strict adherence to instructions issued by technical, supervisory or academic staff is



required due to the need to ensure effective and safe practice in these facilities. Misconduct or disregard for instructions will be referred to the relevant disciplinary procedure.

(Approved by Senate Rules Comm wef 2014/10)

#### 6.3.8.2 Uniforms

Students must adhere to instructions issued by technical, supervisory or academic staff regarding the specific dress code required during practicals. Non- compliance will result in the student being denied access to the venue.

(Approved by Senate Rules Comm wef 2014/10)

#### 6.3.9 Attendance and Assessment

6.3.9.1 A student who, for any valid reason (Refer to Programme Rule 4.3.9.2 below), is absent from a particular practical or test, must provide written proof of the reason for the absence to the lecturer concerned, within five (5) working days of returning to the institution in order to be considered for a special assessment.

(Approved by Senate Rules Comm wef 2014/10)

6.3.9.2 The DUT Rule G13 (3) (a) which refers to special examinations also refers to special assessments set within departments for students who have missed coursework assessments. In these cases the department will determine the validity of the student's reason for not taking the assessment, and the nature of the special assessment. (Approved by Senate Rules Comm wef 2014/10)

#### 6.3.10 Health and Safety

Students must adhere to all Health and Safety regulations both while at DUT and in WIL placements. Failure to do so will be treated as a breach of discipline. Refer to the appropriate Health and Safety policies.

(Approved by Senate Rules Comm wef 2014/10)

#### 6.3.1 | Registration with SAAFoST and SACA

Students will be registered as a student member with the South African Association of Food Science and Technology (SAAFoST) and with the South African Chefs Association (SACA). The SAAFoST registration is for the duration of the first qualification. The SACA membership is for two years, voluntary professional membership with SACA is encouraged in the third year of study.

# 7. ADVANCED DIPLOMA IN CONSUMER SCIENCES IN FOOD AND NUTRITION (ADCSFI)

## Purpose of the Qualification

The qualification aims at promoting consumer well-being by focusing on the application of scientific theoretical and practical food and nutrition knowledge in convenience food development, by developing food and nutrition training and research capacities. This programme presents an opportunity to specialize in either food safety and quality, or food marketing and communication.

Subject Code	Name of Module	Study Level	C/E*	Assessment Method	Module Credits	HEMIS credits	NQF Level
STST 401	Statistics	la	с	CA	16	0.129	7
NUTR401	Nutrition	la	с	EX	28	0.226	7
FMCO 401 FSAQ 401	Student to select one Elective 1: Food Marketing and Communication Elective 2: Food Safety and Quality	la	E	EX	24	0.193	7
FOFS 401	Food and Food Science	Ib	с	CA	32	0.259	7
FNTR 101	Food and Nutrition Training	lb	с	EX	24	0.193	7

# 7.1 PROGRAMME STRUCTURE

## 7.2 PROGRAMME RULES

#### 7.2.1 Admission Requirements

In addition to DUT Rules G7 and G21C, applicants must be in possession of one of the following minimum admission requirement for entry into this programme:

- Diploma in Consumer Sciences in Food and Nutrition;
- National Diploma in Consumer Science: Food and Nutrition
- Or a recognised equivalent qualification

(Approved by Senate Rules Comm wef 2019/9)

## 7.2.2 Selection Criteria

In addition to the Admission Requirements, the following selection process will be applied for placement in the programme:

Selection into the qualification is based on the number of places in the programme Applicants will be ranked on academic performance.

Applicants apply directly to the Department of Food and Nutrition Consumer Sciences. The closing date for application is 30 October each year.

(Approved by Senate Rules Comm wef 2019/9)

#### 7.2.3 Duration of the programme

In accordance with DUT Rule G21C (2) and G21C (3) the duration of the programme is as follows: -

- The minimum duration is one year of full-time registered study
- Or two years of part-time registered study

#### 7.2.4 Pass Requirements

The DUT Rules G12, G14 and G15 apply

#### 7.2.5 Progression Rules

The DUT Rule GI6 applies

#### 7.2.6 Exclusion Rules

The DUT Rules G17 and G21C (3) apply.

#### 7.2.7 Interruption of studies

The DUT Rule G6B pertaining to interruption of studies will apply

## 8. POSTGRADUATE DIPLOMA IN FOOD AND NUTRITION (PGDFNI)

#### Purpose of the qualification

This qualification complies with the purpose, nature and characteristics of a Postgraduate Diploma as indicated in the Higher Education Qualifications Sub-Framework (HEQSF), as it aims at promoting consumer well-being by focusing on the application of scientific theoretical food and nutrition knowledge as well as developing research capacities in the field of food and nutrition.

The theoretical deepening of food and nutrition knowledge will build upon the preceding knowledge base, which will enhance skills that can be applied in industry; furthermore, the qualification will adequately prepare the student for higher-level research. This qualification will promote and ensure a high level of theoretical engagement and intellectual independence, as well as the ability to relate knowledge to a range of contexts in order to undertake highly skilled work.

Subject Code	Name of Module	Study Level	C/E*	Assessment Method	Module Credits	HEMIS credits	NQF Level
FNPH801	Food and Nutrition Public Health	la	с	CA	24	0.200	8
RMFN801	Research Methodology	la	С	CA	20	0.167	8
SUFN801	Sustainable Food and Nutrition	la	С	CA	24	0.200	8
FNPM802	Food and Nutrition Project Management	Ιb	С	Ex	20	0.167	8

#### **8.1 PROGRAMME STRUCTURE**



FNRP802	Food and Nutrition	lb		CA	32	0.267	8
	Research Project		с				

KEY: Assessment: Th= Theory, EX= Examination, Pr= Practical, CA = Continuous Assessment is no Final examination for these subjects/modules

# 8.2 PROGRAMME RULES

#### 8.2.1 Admission Requirements

In addition to Rule G22B, applicants must be in possession of one of the following minimum admission requirement for entry into this programme:

- Advanced Diploma in Consumer Science in Food and Nutrition
- Or a recognised equivalent qualification in a cognate field may satisfy the minimum submission requirements

(Approved by Senate Rules Comm wef 2020/11)

#### 8.2.2 Selection Criteria

In addition to the Admission Requirements, the following selection process will be applied for placement in the programme:

Selection into the qualification is based on the number of places in the programme Applicants will be ranked on academic performance

Applicants apply directly to the Department of Food and Nutrition Consumer Sciences. The closing date for application is 30 October each year.

(Approved by Senate Rules Comm wef 2020/11)

## 8.2.3 Duration of the programme

In accordance with DUT Rule G22B (2) and (3) the duration of the programme is as follows:

- The minimum duration is one year of full-time registered study
- The maximum duration is two years

(Approved by Senate Rules Comm wef 2020/11)

## 8.2.4 Pass requirement

The DUT Rule GI6 applies (Approved by Senate Rules Comm wef 2020/11)

## 8.2.5 Progression Rules

The DUT Rule GI6 applies (Approved by Senate Rules Comm wef 2020/11)

#### 8.2.6 Exclusion Rules

In addition to DUT Rule G17, a student who fails three or more modules with an average of less than 40% in each of the failed modules is not permitted to re-register. Deregistration from any modules is subject to the provision of DUT Rule G6.

(Approved by Senate Rules Comm wef 2020/11)

# 8.2.7 Interruption of studies

General Rule G6B applies (Approved by Senate Rules Comm wef 2020/11)

#### 9. MASTEROF APPLIED SCIENCE IN FOOD AND NUTRITION (MSFNTI)

#### 9.1 PROGRAMME STRUCTURE

Subject	Subject Description	Period	of	Assessment	NATED
RPFN 511	Research Dissertation Full Registration	Annual		Research Project	1.000
RPFN521	Research Dissertation Successive Registration	Annual		Research Froject	1.000

#### 9.2 PROGRAMME INFORMATION

A qualified student will be able to conduct research in the food and nutrition consumer science fields to enhance the quality of life of the consumer.

#### 9.3 PROGRAMME RULES

#### 9.3.1 Minimum Admission Requirements

In addition to Rule G7 and G24, an applicant must have one of the following:

9.3.1.1 BT: Consumer Science: Food and Nutrition: HDE (4 year Higher Diploma in Education): Home Economics (UN) / BT: Food Service Management; or equivalent and 9.3.1.2 a minimum aggregate of 60% across final level subjects- or

9.3.1.3 Relevant industrial experience.

#### 9.3.2 Selection Criteria

In addition to Rule G5, selection will be on the basis of academic performance as determined by a ranking system. Working experience will be an added advantage for those students not applying directly from the BTech.

(Approved by Senate Rules Comm wef 2014/10)

#### 9.3.3 Pass Requirements

Students must have their research proposal and ethics approved, and their field work completed within the first year of registration. Failure to comply will result in exclusion from the programme unless there are extenuating circumstances.

(Approved by Senate Rules Comm wef 2014/10)

#### 9.3.4 Postgraduate Publications Requirements for Graduation

Master students are required to have:-

ONE publication submitted to a DHET approved journal; Prior to completion of the degree.

(Approved by Senate Rules Comm wef 2019/11)

#### 10 DOCTOR OF PHILOSOPHY IN FOOD AND NUTRITION (DPFNTI)

#### 10.1 PROGRAMME STRUCTURE

Subject	Subject	Period of	Assessment	NATED
RPFN611	Research Thesis			
	Full Registration	Annual	Research Project	1.000
RPFN 621	Research Thesis	, andai	Research roject	1.000
	Full Registration			
RPFN 631	Research Thesis			
	Full Registration			

#### **10.2 PROGRAMME INFORMATION**

A qualified student will be able to apply advanced knowledge, skills, principles and methods to conduct independent, original research and to render a specialized professional service in Food and Nutrition, according to the needs of the University, the country and incompliance with international trends and standards to:

- respond to the needs of the community
- respond to the needs of business and industry
- respond to the needs of consumers

#### **10.3 PROGRAMME RULES**

#### 10.1.1 Minimum Admission Requirements

In addition to Rule G7 and G25 an applicant must be in possession of an MTech: Consumer Science: Food and Nutrition or equivalent. (Approved by Senate Rules Comm wef 2014/10)

#### 10.1.2 Selection Criteria

In accordance with Rule G5, there is a limitation on the number of students that can be accepted in this programme.

(Approved by Senate Rules Comm wef 2014/10)

#### 10.1.3 Postgraduate Publications Requirements for Graduation

Doctoral students are required to have:-

- ONE publication accepted by a DHET approved journal and
- ONE publication submitted to a DHET approved journal; prior to completion of the degree

(Approved by Senate Rules Comm wef 2019/11)

#### II SERVICED MODULES

The servicing department's rules apply to all serviced subjects. The following subjects are serviced from this department:

Serviced Programme	Subject	Module Code
Diploma in Somatology (DISOMI)	Nutrition I	NTRTIOI
	Nutrition 2	NTRT201
National Diploma: Somatology (NDSOM)	Nutrition 2	NTRI201
(Phasing out)	Nutrition 3	NTRI 301

Servicing Department	Serviced modules	Module Code
Chemistry	Applied Sciences	APSC 101
Biotechnology and Food Technology	Food Microbiology I	FOMI 101
Information Technology	Information and Communication Technology Literacy and Skills	ICTL 101
Language & Communication	Food Communication I	FOCO 101
General Education Unit	Cornerstone	CSTN 101
Sport Studies	Applied Science and Wellness	ASWL 101

The following modules are serviced externally to this department:

#### 12 SHORT COURSES

This department offers the following short courses:

• Cooking for Couples

- Quick Nutritious Suppers
- Entrepreneurial Cake Baking & Decoration

#### 13 MODULE CONTENT

**NB.** Students are to read this section in conjunction with the relevant study guides.

**NB.** In view of the fact that Instructional Programmes and syllabi are constantly under review the programmes and syllabi appearing in this book are subject to alteration without prior notice.

#### 13.1 NATIONALDIPLOMA: CONSUMERSCIENCE: FOODANDNUTRITION

The following must be read in conjunction with the relevant Study Guides.

BEHAVIOURAL STUDIE	SI(BSFS101)		
ASSESSMENT			
Course mark:	Theory tests:	24%	
	Assignments:	16%	
Examination:	I X 3 hour paper		
Final Mark:	Course mark (40%)	+ Examination mark (60%)	
SYLLABUS:	Food and psycholog	y and sociology and anthropology, group	
	dynamics, motivation, stress, mental health, eating disorders,		
	industrial sociology.		
BUSINESS MANAGEME			
(BSMG101) ASSESSMEN	т		
Course mark:	Theory tests:	24%	
	Assignments:	16%	
Examination:	I X 3 hour paper		
Final Mark:	Course mark (40%) + Examination mark (60%)		
SYLLABUS:	Introduction to mar	agement. Planning, organizing, leading,	

control. Business management. Human resource management.

- 24 -

# CONSUMER BEHAVIOUR I

(CNSBIUL) ASSESSMEN	1	
Course mark:	Theory tests:	24%
	Oral Presentation:	4%
	Assignments:	12%
Examination:	I X 3 hour paper	
Final Mark:	Course mark (40%) +	Examination mark (60%)
SYLLABUS:	Common and Statute other non-governme Market segmentation on consumer behavi	sumer Behaviour, Social responsibility, Law. Advertising Standards Authority and ent bodies. Consumer Protection Act. . Consumer decision making. Influences our: motivation, personality, perception, ommunication, reference groups, social culture.
COMPUTER SKILLS I (C	MPT101)	

#### ASSESSMENT Continuous assessment: Theory tests: 20% Practical tests: 70% Assignments: 10% SYLLABUS: Introductory theory on information and communications technology. MS Word, MS Excel, MS PowerPoint, MS Publisher. Introduction to Internet Search Engines and Email.

#### FOOD COMMUNICATION I (FCOMI0I) ASSESSMENT

Continuous assessment:	Theory tests:	75%
	Assignments:	25%
SYLLABUS:	Communication Theor	y: types of communication. Breakdown in
	barriers. Demogra	phics. Nonverbal communication.
	Intercultural commun	ication. Report writing. Memorandum
	writing. Business letter	. Meetings. Oral presentations.

# FOOD COMMUNICATION II (FCOM201)

Course mark:

Theory tests:	16%
Assignments:	8%
Practicals:	16%
I X 3 hour paper	
Course mark (40%)	+ Examination mark (60%)
Introduction to Marke	eting. South African food products & branding.
Food promotional en	vironment. Product planning and development.
promotion and adver	s. Brand and packaging, price. Retailing. Tools of rtising. Food styling and photography. Product nstration and presentation.
	Assignments: Practicals: I X 3 hour paper Course mark (40%) Introduction to Marke Food promotional en Product mix strategie promotion and adver

#### FOOD COMMUNICATION III (FCOM301) ASSESSMENT

Continuous assessment:	Theory tests:30%Final Project and Assignments:50%Portfolio:10%Practicals:10%
SYLLABUS:	Survey and research report, principles of communication, planning advertising, creating an advert, copywriting, print, electronic production, sponsorship, sales promotions strategy, food photography, sales promotion, PR, Customer relations, , public relations strategies, copy, leaflet/advertorial; graphic design, digital marketing, food styling portfolio.
FOOD AND FOOD SCIE	NCE I (FFSCI0I)
Course mark:	Theory tests:20%Assignments:20%
Examination:	I X 3 hour paper + 3 hour practical exam
Final Mark:	Course mark (40%) + Examination mark (30 % + 30%)
SYLLABUS:	The theory and practical components are interlinked. Cereals, Flours and starches; flour mixtures; dairy products; eggs; fish;

fruit; vegetables and legumes. Sources, choice, storage, composition, structure, classic proportions, preparation and cooking method identified and applied. Entrepreneurial food activity.

# FOOD AND FOOD SCIENCE II (FFSC201) ASSESSMENT

Course mark:	Theory tests:	24%
	Assignments and practicals:	16%
Examination:	I X 3-hour paper + 3 hour	practical exam
Final Mark:	Course mark (40%) + Exam	nination mark (Paper 1:30 % + Paper
	2: 30%)	
SYLLABUS:	spoilage and preservation: activity, preservation prin sauces; poultry; meat; gela coffees. Sources, choice, sto	proponents are interlinked. Food food safety and sanitation, microbial ciples and techniques. Stocks and utine; fats and oils; sugars; teas and orage, composition, structure, classic and cooking methods identified and od activity.

# FOOD AND FOOD SCIENCE III (FFSC301)

FOOD AND FOOD SCIE	NCE III (FFSC301)	
Continuous assessment:	Theory tests:	30%
	Assignments:	30%
	Project:	20%
	Practical Work:	20%

The theory and practical components are interlinked. Food SYLLABUS: trends. Recipe development. Product development, meal and menu preparation and execution incorporating ethnic and cultural cuisine.

FOOD PRACTICE II (FDPR202) (Work Integrated Learning (WIL)) ASSESSMENT **Continuous assessment:** Work preparedness 25% Monthly evaluation by company representative 20% Worksite Project 35% Oral presentation 10% Service learning 10% SYLLABUS: Outcomes and benefits of WIL, CV writing, application process, placements, interview skills, worksite project and oral presentation, secrets of success, the rules of work, contract and conditions of placement, assessment during WIL, work etiquette and ethics, Service learning training.

INDUSTRY PLACEMENT: 3 months / 12 weeks in industry

#### FOOD PRODUCTION MANAGEMENT I (FDPM101) ASSESSMENT

Continuous assessment:	Theory tests:	30%
	Practicals:	50%
	Assignments:	20%

SYLLABUS: The theory and practical components are interlinked. Large scale equipment, food health and safety procedures, questionnaire for market needs, purchasing orders and methods, large scale receiving and storage procedures, cost price and selling price calculations, standardization of recipes. Menu planning, writing and menu preparation, venue set up, food and beverage service, wine theory and tasting, customer excellence, convenience foods, functions, productivity.

# FOOD MICROBIOLOGY I (FDMI101)

ASSESSMENT		
Course mark:	Theory tests:	24%
	Assignment:	8%
	Presentation:	8%
Examination:	I X 3 hour paper	
Final Mark:		Examination mark (60%)
SYLLABUS:		biology. Growth and destruction of
	disinfection. Principle	poisoning and food infection. Hygiene and s of microbial spoilage and food stations and their control. Fermentations. 
CONSUMER SCIENCE P ASSESSMENT	RACTICE I (CSCP10	1)
Course mark:	Food and Food Bevera	age component: 15%
	Consumer Behaviour	
	English Communication	
	Information Literature	e component: 10%
	Academic Literacy	component: 20%
	Academic	Portfolio

20%

SYLLABUS:	Computer skills, Consumer Beha A ca d e mi c Literacy and Informa	
CONSUMER SCIENCE P	RACTICE II (CSCP201)	
ASSESSMENT		
Course mark:	Food and Food Science componen	t: 25%
	Nutrition component:	25%
	Chemistry component:	10%
	Physiology component:	10%
	Microbiology component:	10%
	Academic Literacy component:	20%
SYLLABUS:	Introductory food and food science	
	physiology, microbiology and acade	emic literacy.
NUTRITION I (NUTRIO	)	
ASSESSMENT	)	
Course mark:	Theory tests: 24%	
	Assignments: I6%	
Examination:	I X 3 hour paper	
Final Mark:	Course mark (40%) + Examination	mark (60%)
SYLLABUS:	Introduction to nutrition. Meal plan	
	and artificial sweeteners. Non star	
	Lipids, Vitamins and Minerals. Alco	hol. Energy metabolism.
NUTRITION II (NUTR20	2)	
ASSESSMENT		
Course mark:	Theory tests: 24%	
<b>-</b> · <i>,</i> ·	Assignments: 16%	
Examination: Final Mark:	I X 3 hour paper	
SYLLABUS:	Course mark (40%) + Examination Nutrition throughout the life cycle	
STLLABUS:	problems. Weight Management	. Nutrition related health
	problems. Weight Fianagement	
	)))	
ASSESSMENT		
Continuous assessment:	Theory tests: 60% Assignments: 40%	
SYLLABUS:	Nutrition related health issues cur	cently relevant to consumer
STELADOS.	education in SA. A rights based app	
	Assessment of nutritional statu	
	nutrition misinformation. Nutriti	
	address Diabetes mellitus, obesity,	constipation, high cholesterol,
	Hypertension and HIV/Aids. Nut	
	Nutrition and the food industry,	food labelling, food additives,
	economic food purchases.	
PHYSICAL SCIENCE I (P	SCN101)	
ASSESSMENT	TI (00/	
Course mark:	Theory tests: 40%	
Examination:	I X 2 hour paper	max (40%)
Final Mark:	Course mark (40%) + Examination	mark (60%)

The principles of general chemistry applied to food: Periodic SYLLABUS: Table, simple chemical equations, oxidation and reduction, acids and bases, detergents and water. The Principles of organic chemistry: Hydrocarbons, alcohol and phenols, aldehydes and ketones, organic acids, esters, aromatic compounds, carbohydrates, proteins, fats, amines and amides. The Principles of Physics related to food: Use of pressure cooker and microwave ovens, effect of temperature and atmospheric pressure, Measurements. PHYSIOLOGY: FOOD I (PHFD101) ASSESSMENT Course mark: Theory tests: 40% Examination: I X 3 hour paper Final Mark: Course mark (40%) + Examination mark (60%) Introduction to the human body. Cells and tissues. Blood and SYLLABUS: cardio vascular system. The lymphatic system. The nervous

cardio vascular system. The lymphatic system. The nervous system. The endocrine system. The digestive system. The respiratory system. The urinary system. The reproductive system.

#### 13.2 DIPLOMA IN CONSUMER SCIENCES IN FOOD AND NUTRITION DICSFI

#### NUTRITION IA (NUTI 101)

#### ASSESSMENT:

 Examination:
 I x 3 hour paper

 Course mark:
 Tests
 60 %

 Assignment
 40 %

 SYLLABUS:
 Introduction to nutrition; South African Food Based Dietary

 Guidelines; Assessment of nutritional status using anthropometric measurements; Design meal and menus with reference to standards and recommendations for specific nutrients; Energy metabolism; The physiological functions of the human body, focusing on the circulatory, endocrine, digestive and cardiovascular systems

#### FOOD PRODUCTION AND SERVICE OPERATIONS 1A (FPSO 101) ASSESSMENT:

Continuous assessment	Tests	60%
	Assignment	40%
	Students, who fail, be re-assessed by:	(i.e. who achieve a final mark of less than 50%) can
	A maximum of on	ly 50% can be obtained on re-assessment
	All assessments an assessment policy.	d moderation practices will be aligned to DUT
SYLLABUS:	facilities; Food flow food manager, pro	ndustry; Types of food service operations and v through the food service operation; Role of the oduction and service personnel; Cleaning, sanitation ational health and safety act)

#### FOOD: SCIENCE AND PRACTICE 1A (FSCP 101)

#### ASSESSMENT:

Examination: I x 3 hour paper Course mark: 25%Test + 25%Assignment + 25% Weekly practical mark + 25% practical test SYLLABUS: Theory: Introduction to food preparation; Introduction to food safety and hygiene; Characteristics, structure, composition, properties (incl health properties; processing; quality, selection, storage, effect of heat and added substances; identification and solving of problems related to the following foods: vegetables, fruit, legumes, eggs, milk and milk products; Types and culinary application of herbs, spices and seasoning Practical: Application of weights, measures, temperature and pressure; Recipe structure and interpretation; culinary skills applicable to the plant origin foods listed above, including preparation and presentation; Interpretation and presentation of an industry generated brief.

# FOOD COMMUNICATION I (FOCO 101) ASSESSMENT:

Continuous assessment:	Tests	66,6%
	Oral Presentation	33,4%
SYLLABUS:	Process of Commu	nication in the Workplace; Small group
	Communication; Int	ercultural Communication; Report; Writing; Oral
	Communication; W	ritten Communication: Correspondence and
	Reports: 10 - 15% F	lexible Content

#### CORNERSTONE (CSTN 101) ASSESSMENT:

Continuous assessme	ent:A weekly blog written by each student	20%
	Tutorial attendance (forfeited if student a	ttends less than 80% of
	tutorials)	10%
	Visual artefact	15%
	Written report	30%
	Oral presentation	15%
	Peer assessment.	10%
SYLLABUS:	The module content will be developed an	ound the concept of

#### SYLLABUS: I he module content will be developed around the concept of journeys, across time, across space, and across human relationships; the first use of the concept will take the journey of the uMngeni River (which is close to all DUT campuses) as a metaphor. The module will bring different disciplinary perspectives to this content.

# INFORMATION AND COMPUTER TECHNOLOGY LITERACY SKILLS (ICTL 101)

#### ASSESSMENT:

**Continuous assessment:** Students will regularly be subjected to short quizzes (written and equally weighted) in their usual classes as set up by their module

facilitator, and these quizzes will count for half of the total mark. The

SYLLABUS:	other half will come from the continuous assessment of a capstone project (written report and oral presentation) undertaken by students in groups of five to seven Basics of ICTs Hardware, Software, and Users; Internet Search; Word Processing; Spreadsheets; Presentations; Referencing; Security, Legal,
	Ethical, and Societal Issues; Economics of ICTs

NUTRITION IB (NUT	1 102)	
ASSESSMENT:		
Examination:	I x 3 hour paper	
Course mark:	Tests	60 %
	Assignment	40 %
SYLLABUS:		rs and artificial sweeteners, non-starch teins, Vegetarianism; Lipids; Vitamins and

# FOOD PRODUCTION AND SERVICE OPERATIONS IB (FPSO 102) ASSESSMENT:

Continuous assessment	: Tests	60%
	Assignment	40%
		(i.e. who achieve a final mark of less than 50%) can
	be re-assessed by:	
		y 50% can be obtained on re-assessment
	All assessments an assessment policy.	d moderation practices will be aligned to DUT
SYLLABUS:	Theory: Menu plar	ning and writing; Food and Beverage costing and
	pricing strategies; beverage etiquette	Food and beverage styles of service; Food and ; Event planning
	Practical: Demonst	rate menu planning and costing; Demonstrate food
		s of service; Table setting; Coffee and wine service;
	Serving of custome	ers
FOOD: SCIENCE AND	PRACTICE IB	(FSCP 102)
FOOD: SCIENCE AND ASSESSMENT:	PRACTICE IB	(FSCP 102)
	PRACTICE IB	(FSCP 102)
ASSESSMENT:	I x 3 hour paper	(FSCP 102) signment + 25% Weekly practical mark + 25%
ASSESSMENT: Examination:	I x 3 hour paper	
ASSESSMENT: Examination:	l x 3 hour paper 25%Test + 25%Ass practical test Theory: Character	signment + 25% Weekly practical mark + 25% istics, structure, composition, properties,
ASSESSMENT: Examination: Course mark:	I x 3 hour paper 25%Test + 25%Ass practical test Theory: Character processing, quality	signment + 25% Weekly practical mark + 25% istics, structure, composition, properties, selection, storage, effect of heat and added
ASSESSMENT: Examination: Course mark:	I x 3 hour paper 25%Test + 25%Ass practical test Theory: Character processing, quality substances, identifi	signment + 25% Weekly practical mark + 25% istics, structure, composition, properties, selection, storage, effect of heat and added cation and solving of problems related to the
ASSESSMENT: Examination: Course mark:	I x 3 hour paper 25%Test + 25%Ass practical test Theory: Character processing, quality substances, identifi following foods: sta	signment + 25% Weekly practical mark + 25% istics, structure, composition, properties, selection, storage, effect of heat and added cation and solving of problems related to the ocks and sauces, soups, meat, poultry, fish and
ASSESSMENT: Examination: Course mark:	I x 3 hour paper 25%Test + 25%Ass practical test Theory: Character processing, quality substances, identifi following foods: str shellfish, hydrocoll	signment + 25% Weekly practical mark + 25% istics, structure, composition, properties, selection, storage, effect of heat and added cation and solving of problems related to the ocks and sauces, soups, meat, poultry, fish and oids; Beverages- teas, coffees and tisanes
ASSESSMENT: Examination: Course mark:	I x 3 hour paper 25%Test + 25%Ass practical test Theory: Character processing, quality substances, identifi following foods: st shellfish, hydrocoll Practical: Culinary	signment + 25% Weekly practical mark + 25% istics, structure, composition, properties, selection, storage, effect of heat and added cation and solving of problems related to the ocks and sauces, soups, meat, poultry, fish and oids; Beverages- teas, coffees and tisanes skills applicable to the animal origin foods listed
ASSESSMENT: Examination: Course mark:	I x 3 hour paper 25%Test + 25%Ass practical test Theory: Character processing, quality substances, identifi following foods: st shellfish, hydrocoll Practical: Culinary	signment + 25% Weekly practical mark + 25% istics, structure, composition, properties, selection, storage, effect of heat and added cation and solving of problems related to the ocks and sauces, soups, meat, poultry, fish and oids; Beverages- teas, coffees and tisanes

#### APPLIED SCIENCES | (APSC 101) ASSESSMENT:

ASSESSMENT:	
Examination:	I x 3 hour paper
Course mark:	Theory 60%
	Practicals 40%
	Comprehensive Report (40%) + I Theory of Prac Test (60%)
SYLLABUS:	<ul> <li>Theory of the principles of general chemistry are explained, interpreted and applied in the following areas: Elements, Periodic Table, Atoms, Molecules, Compounds, Mixtures and Sub-Atomic Particles; Simple chemical formulae, Chemical equations and Valency and balancing chemical equations; Composition of air. Oxidation and Reduction with particular reference to food products and preparation; Acids and Bases, Salt formation and pH values of food products and ingredients; Carbon, Carbon monoxide, Carbon dioxide and Carbonates used in food industry; Water (hard and soft), Solutions, Emulsions, Suspensions, Colloids and Gels used in food industry. Practicals are conducted involving Acids and Bases, Salt formation and pH values of food products and ingredients of organic chemistry are explained, interpreted and applied in the following areas: Hydrocarbons (Saturated and unsaturated) uses in food industry; Alcohols and phenols: Properties and uses in food industry; Aldehydes and ketones: Uses as artificial flavourants; Organic acids: Properties and uses in food industry; Esters (synthetic flavourants, and preservatives): occurrences and uses in food industry; Properties and uses in food industry; Properties and uses in food industry; Properties and uses in food industry; Aromatic compounds: Origin and structural formulae: Properties and uses in food industry</li> </ul>

FOOD: SCIENCE AN ASSESSMENT:	ID PRACTICE I IA (FS	CP 201)
Examination:	l x 3 hour paper	
Course mark:	Test	25%
	Practical's, average	25%
	Practical test	25%
	Assignment	25%
SYLLABUS:	faults and troubleshooting) controlled atmospheric p Lipid chemistry and subs	g: preservation (principles, methods, guidelines, ; additives; modified starches; packaging- packaging; modified atmospheric packaging; titutes; Sugar chemistry and substitutes; w and regulation in the South African and global

Culinary skills and experimentation of selected foods.

#### NUTRITION IIA (NUTI 201)

ASSESSMENT:		
Examination:	I x 3 hour paper	
Course mark:	Tests	60%
	Assignments/Presentation	40%

#### SYLLABUS:

Nutrition requirements for the maintenance and promotion of wellness throughout pregnancy, lactation, infancy, toddlers and adolescents; Nutrition during pregnancy and lactation; Nutrition from infancy through to adolescents; Food allergies and intolerances.

#### FOOD PRODUCTION AND SERVICE OPERATIONS 11A (FPSO 201) ASSESSMENT:

#### Continuous assessment: Theory tests 30%

Practical 50%

Practical assessment rubrics will be used to assess techniques, kitchen work and sensory quality of food items (formative assessment). (BOH) Practical assessment rubrics will be used to assess techniques, front of house work and sensory quality of beverage items (formative assessment). (FoH)

#### SYLLABUS:

Theory: Food service facilities planning and design; The planning process; Space allowances and relationships of food production areas; Design factors and layout for food service work areas; Selection of large and small scale equipment; Types and features of food and beverage equipment; Maintenance and replacement of food service equipment; Food styling

Practical:

Back of House: Plan and implement effective production systems using large scale equipment; Select a range of menu items to suit a variety of occasions, budgets and market; Incorporate food trends to provide target market with a variety of innovative foods; Convert recipes from household to mass production quantities; Compile food purchasing orders; Cost recipes accurately using prescribed format; Produce a range of fresh cooked products; Minimise and manage food waste; Identify and correct common faults in a range of food products; Implement HACCP principles in a large scale food preparation facility; Maintain effective working relationships

Front of House: Plan and implement effective food service systems for a large scale food service facility; Select an appropriate range of service utensils and equipment for the service period; Prepare a range of service utensils for the service period; Use different strategies to create awareness of and promote the large scale facility; Demonstrate appropriate food and beverage service skills; Demonstrate effective and appropriate customer interaction during the service period; Produce a range of beverages according to guidelines; Implement HACCP principles in a large scale food service facility; Cash up and closing procedures are implemented effectively

#### FOOD MICROBIOLOGY | (FOMI 101)

#### ASSESSMENT: Examination: | Course mark: 0

ination:	I x 3 hour paper
se mark:	Control Tests 60%
	Assignments / Practical Tests/Reports 20%
	Oral Presentation 20%

. .

	Practical assessment will be in the form of written practical reports and pre/post-practical tests
SYLLABUS:	Introduction to structure and functions of food-related
	microorganisms; Growth and control of microorganisms; Food
	Poisoning and Infections; Hygiene and Disinfection; Principles of
	Microbial spoilage; Principles of food preservation; Pest infestations and their control; Food Fermentations
	Key practicals will take place during practical sessions to demonstrate an understanding of microbiological quality and safety of foods

#### FOOD: SCIENCE AND PRACTICE IIB (FSCP 202)

ASSESSMENT:

/		
Examination:	I x 3 hour paper	
Course mark:	Test	25%
	Practical's, average	25%
	Practical test	25%
	Assignment	25%
SYLLABUS:	quality; selection, storag identifying and solving pr cereals, starches, baked and meal, sweeteners, fa pre-mixes) and confectio Practical: Culinary skills a above; Students are requ accumulated in IA, II B a	position, properties; standard proportions; e, effect of heat/baking process, staling, oblems related to the following foods: products (all ingredients used in baking: flour ts and oil, raising agents, liquids, flavourings, onary and experimentation of selected foods listed uired to apply practical knowledge nd IIA to expand culinary skills and for B; Entrepreneurial food activity

# NUTRITION IIB (NUTI 202)

ASSESSMENT:		
Examination:	I x 3 hour paper	
Course mark:	Tests	60%
	Assignments/Presentation	40%
SYLLABUS:	wellness for adults and the el	he maintenance and promotion of derly population; Nutrition for adults ife expectancy, mortality rates and frican Adults.

#### FOOD PRODUCTION AND SERVICE OPERATIONS IIB (FPSO 202) ASSESSMENT: Continuous assessment: Theory tests 30%

 Practical
 50%

 Assignment
 20%

 SYLLABUS:
 Theory: Production processes in a food service operation; Purchasing and selection of suppliers; Receiving procedures; storage and inventory control in a food service facility; Production planning and forecasting Practical:

Back of House: Plan and implement effective production systems using large scale equipment; Select a range of menu items to suit a variety of occasions, budgets and market; Incorporate food trends to provide target market with a variety of innovative foods; Convert recipes from household to mass production quantities; Compile food purchasing orders; Cost recipes accurately using prescribed format; Produce a range of fresh cooked products; Minimise and manage food waste; Identify and correct common faults in a range of food products; Implement HACCP principles in a large scale food preparation facility; Maintain effective working relationships

Front of House: Plan and implement effective food service systems for a large scale food service facility; Select an appropriate range of service utensils and equipment for the service period; Prepare a range of service utensils for the service period; Use different strategies to create awareness of and promote the large scale facility; Demonstrate appropriate food and beverage service skills; Demonstrate effective and appropriate customer interaction during the service period; Produce a range of beverages according to guidelines; Implement HACCP principles in a large scale food service facility; Cash up and closing procedures are implemented effectively

staff and foodstuff laws. FSSC 22000 - recognized by the Global Food Safety Initiative Standard (GFSI); Overview of food quality

<b>RETAIL OPERATION I</b>			
ASSESSMENT:			
Continuous assessment:	Tests	60%	
	Assignment	40%.	
	Students who fail ( 50%) can be reass		do not achieve a final mark of less than
	Sitting IX make-up resubmission of th		on the whole semester work; and/or nent
SYLLABUS:	Food retail function strategy; Organisation	ons; Vario tional and	of business; The meaning of food retail; us forms of food retailer; Food retail d operational functions in food retail; nage; Food Merchandise management;
FOOD QUALITY ASSU ASSESSMENT:	IRANCE I (FQU	A 101)	
Examination:	I x 3 hour paper		
Course mark:	Test		60%
	Assignment/Present	tation	40%
SYLLABUS:	Sanitation in the fo agents and sanitize cleaning methods i Legislation of food	ood indus ers used i in food in I premise	onal and environmental hygiene; try; Types of disinfectants, cleaning n food industry, disinfection and idustry; Pre-requisite programmes; s, foodstuffs SA Code of Practices: aws guiding food premises, training of

and food safety; Factors influencing food safety & quality, distinction between food quality and food safety, common quality attributes of food and instance of hazards in food; Food safety programme; SANS 10330, Hazard Analysis and Critical Control Point (HACCP): Hazard Analysis, critical control points, critical limits, monitoring procedures, corrective action procedures, verification procedures (internal audit) and record keeping and documentation procedures. Good manufacturing practices (GMP), Standard Operating procedures (SOP's), Food quality programme; The quality management principles, ISO 9001 clauses, ISO 9001 sub-clauses. Control of nonconformities, traceability, retention samples, mock-recalls, allergen separation: taint potential, customer complaints and investigations; certificate of analyses and certificate of conformance, trending analyses of quality control.

#### FOOD: SCIENCE AND PRACTICE 111A (FSCP 301) ASSESSMENT:

Continuous assessment: Test	
Assignment	40%
Practical work	20%

SYLLABUS:

Theory: Recipe writing, structure, characteristics and format; Research current food trends; Meal and menu preparation; characteristics and types of menus; Costing, formulations and recipe downscaling is applied; Sensory analysis: role of sensory evaluation; types of tests; characteristics of trained and untrained panellists; environment for sensory evaluation, sample preparation and coding; design a sensory evaluation sheet to meet the requirements of a brief; Food legislation and labelling, uses to consumer, identify South African acts that legislate over food, source and reference information from South African food legislation documents, define food additives and note its functions; Food packaging; compare functional characteristics of popular material, research packaging trends

Practical: Incorporate recipe writing principles and current food trends to develop food products that meet the requirements of a brief. Conduct recipe testing; Meal and menu preparation: dishes that reflect trends and the requirements for specified menu courses are selected and prepared. Recipe downscaling is applied; Prepare and code samples for sensory evaluation

#### NUTRITION IIIA (NUTI 301) ASSESSMENT:

Continuous assessment: Test(s) 40% Assignment(s) 60%

SYLLABUS:

Nutrition related health issues within the SA context. Rights – based approach to nutrition knowledge amongst consumers in SA; Nutrition education to consumers relating to current health issues; Nutrition Service Learning will take place in a community setting.

#### FOOD PRODUCTION AND SERVICE OPERATIONS 111A (FPSO 301) ASSESSMENT:

Continuous assessment: Tests

60% 40%

#### SYLLABUS:

Financial planning and management of a food service operation; Accounting procedures: Operational budget, income statement, balance sheets and ratio analysis; Financial accountability: reports and cost control; Computers and the service process: Hardware, software and reports, POS systems

#### FOOD: SCIENCE AND PRACTICE 111B (FSCP 302) ASSESSMENT:

Assignments

Continuous assessment:	Test	20%
	Practical	40%
	Assignment	40%

SYLLABUS:

Theory: Food and cultural perspectives: international and South African foods, state the food ingredients used in selected ethnic cuisines, cost recipe using prescribed formulation; Demonstration skills; characteristics, types of and methods; Introduction to market research and data analysis

Practical: Select correct ingredients, use standard proportions, creativity and correct technique to prepare a range of dishes for selected cuisines; Demonstrate using good food communication skills to a target market; Design and administer questionnaire; implement findings to meet the requirements of a brief

#### NUTRITION III B (NUTI 302)

ASSESSMENT:

**Continuous assessment:** Test(s)

40% 60%

Assignment(s)

#### SYLLABUS:

Nutrition in the food industry (including legislation and fortification); Nutrition claims made by media and food manufacturers; Consumer/community nutrition guidance to interpret information on food labels; Economic food purchases and the advantages of becoming sustainable; Nutrition service learning will take place in a community setting.

#### FOOD PRODUCTION AND SERVICE OPERATIONS 111B (FPSO 302) ASSESSMENT:

Continuous assessment:

#### SYLLABUS:

40% Test(s) 60% Assignment(s)

10 0/

Managerial principles: Planning, Organizing (authority, responsibility, delegation, time management); Leading (decision making, leadership styles and traits, organisational behaviour, communication, motivation, teamwork), Control (Management performance); HR management: employment processes and labour relations; Setting up a business/Entrepreneurship: Formulating ideas; finding gaps and niches in the market and translating it to food products

#### FOOD AND NUTRITION PRACTICE 11 (FANP 202) ASSESSMENT:

Conti

itinuous assessment: Test		60 %
	Assignment	20 %
	Presentation	20 %

SYLLABUS:

Introduction to research methodology for an industry workbased project; Securing a position in the food and nutrition industry, CV formulation and covering letter, interview questions and techniques; Traits valued by employers; Professional presence and the rules of work for success in the food and nutrition industry; Impact of different social and health problems in the food and nutrition workplace e.g. stress, alcoholism, discrimination, drug abuse, sexual abuse, cultural diversity, conflict types and resolutions

#### FOOD AND NUTRITION PROJECT || (FSPR 202) ASSESSMENT: **Continuous assessment:** 70% Research project Presentation of the project 30% Monthly evaluation supervisor 60% Monthly reflection reports: 30% Structured interview 10% SYLLABUS: **Project Based Learning:** Students to demonstrate by means of project/s the integration of scientific-based food and nutrition knowledge in food production, food service, guality control and/or consumer guidance, food retail, community nutrition, recipe and product development acquired through project based learning.

60%

# 13.3 ADVANCED DIPLOMA IN CONSUMER SCIENCES IN FOOD AND NUTRITION (ADCSFI)

# STATISTICS (STST 401) ASSESSMENT

Continuous assessment: Tests:

70%

Practical and Assignments: 30%

**SYLLABUS:** Types of data; Graphical methods; Numerical summaries; Descriptive for bivariate data; Categorical data (contingency tables); Quantitative data (scatter plots); Normal distribution; Probabilities, percentiles, z-score; Pearson's correlation coefficient; Simple linear regression; Sampling; Confidence intervals; One mean, proportion; Difference between two means, difference between two proportions; Hypothesis testing; Test of independence for two categorical variables; chi-squared test for independence

#### NUTRITION ASSESSMENT

**Continuous assessment** Final mark calculated as follows:

Tests	25%
Assignments/Presentation	15%
Research Project	60%

**SYLLABUS:** Assessment of nutritional status; Nutrition related health issues in South Africa including HIV / AIDS and TB; Planning, development, implementation and evaluation of nutrition education programmes; Food and nutrition security framework; Nutrition during a nutritional crises; Nutrition trends: Diet trends; Functional foods; Genetically modified foods; Supplementation; Position statements by public health organizations on current health issues

## FOOD SAFETY AND QUALITY (FSAQ 401) ASSESSMENT:

Examination:	I x 3 hour paper	
Course mark:	Test	60%
	Assignment/Presentation	40%

SYLLABUS: Principles of food safety and quality assurance South African and international food safety legislation e.g. HACCP, ISO standards, BRC standards; Food safety hazards Risk assessment and root cause analysis. Recommend means to mitigate and control risks through cleaning and sanitation, traceability, HACCP, PRPs, Good Manufacturing and Good Agricultural Practices, and other quality assurance and food safety elements Principles of risk assessment, framework of risk assessment, techniques used in risk assessment. Management of allergens in a food manufacturing. Allergen plans and policies in food manufacture to promote a culture of food safety. Food defense plans; Quality control strategies; Set up and assess food quality assurance plans. ISO 9000 control and quality specifications of raw materials (organoleptic, physical, chemical and microbiological) and finished products; sampling, evaluation of sensory properties and packaging. Controls for possible defects and process efficiencies in a food production run. Traceability. Mock recall. Trial production run. SOPs,



Monitoring and recording information; Auditing of food safety management systems; Auditing and certification of food safety in the whole supply chain, application of audit principles and practices, initiation and preparation for an audit. Internal audits (gathering audit evidence) for continuous improvement, report on audit findings including non-conformities. Conducting post-audit activities

## FOOD MARKETING AND COMMUNICATION (FMCO 401) ASSESSMENT:

**Examination:** I x 3 hour paper

Course mark: Tests 60% Assignments

Practical 40%

**SYLLABUS:** Fundamentals of food marketing and communication; Marketing environment and segmentation; Branding franchising packaging pricing and distribution; Global markets, service marketing and marketing research; Product planning development and strategies; Branding franchising and packaging; Pricing and distribution; Integrated marketing communication (promotions; digital); Product styling for photography; Product promotion and presentations

#### FOOD AND FOOD SCIENCE (FOFS 401) ASSESSMENT:

**Continuous assessment:** The final result will be calculated as follows:

Tests	50%
Recipe/Product develop	oment
Research project	40%
Practical work	10%

**SYLLABUS:** The theory and practical components are interlinked:

Theory: Food trends. International and national food drivers and directions of food trends; Market research; Regulatory guidelines (product specific and food safety) and food ethics; Steps in recipe/product development; Sensory analysis: trained panel and consumer sensory analysis; Pricing, Packaging and Distribution; Nutritional analysis; Product specification: target market, product composition (food ingredient functionality), packaging, shelf life testing, food labelling. Practical: Development of product/s for the food industry. Application of food trends to food product development.

#### FOOD AND NUTRITION TRAINING (FNTR 401) ASSESSMENT:

Examination:	l x 3hr paper	
Course mark:	Theory test	60%
	Assignment presentation	40%
	Course mark = 40%	Exam mark = 60%

**SYLLABUS:** The education, training and development environment; Learning theories and principles; Determining training and development needs; Training systems and instruction techniques; Steps during the training process; Design and implementation of a training program for a target group; Evaluation and assessment of a training program; Legislation relating to training and development

#### 13.5 POSTGRADUATE DIPLOMA IN FOOD AND NUTRITION (PGDFNI)

#### FOOD AND NUTRITION PUBLIC HEALTH

#### ASSESSMENT:

Final mark: The semester mark will be calculated using assessments in the form of:

2 Tests	50%
2 Assignments	50%

**SYLLABUS:** Global and national food and nutrition polices and programming; Strategies for Health, Social and Behaviour Change (health promotion strategies, education, communication); Food and nutrition services in health care systems (food safety, food service, food control, CODEX); Management of Public Health Indicators (Incidence, Prevalence, epidemics, health care financing, laws and regulations)

#### SUSTAINABLE FOOD AND NUTRITION

#### ASSESSMENT:

Final mark:	2 Tests	40%
	2 Assignment	60%

**SYLLABUS:** Sustainable food systems (sustaining environment, climate change, crop production including seed systems and availability, diversity, GMO etc., sustainable food and nutrition system); sustainable food production (mixed farming, crop rotation, timely planting, pesticides, etc.); water quality; sustainable industry practice; sustainable diets; sustainable consumption and product development.

Food and nutrition security (rural vs. urban supply and demand; regional; awareness on better for you benefits, community participation, new developments in food and nutrition security, strategy to improve food security, sustainable development goals); food economics (measuring food security with indicators); food access (availability, factors influencing choice) and food waste.

National and international food and nutrition policies

#### **RESEARCH METHODOLOGY**

#### ASSESSMENT:

This is a continuous assessment module and the assessments are made up of assignments and a final project. In order to pass the continuous assessment module a minimum of 50% should be achieved as a final mark.

 The final result is calculated as follows:

 Assignment I
 30%

 Assignment 2
 30%

 Final project
 40%.

 Passent methods and a variable deval

**SYLLABUS:** Research methods and protocol development; Planning a research Project; Setting objectives for research; Literature reviews; Study design; Population and sampling; Data collection and measurement; Data presentation, analysis and interpretation; Proposal development (Setting aims and objectives for the study, Literature review, Study design, population and sampling, Data collection and measurements)

#### FOOD AND NUTRITION PROJECT MANAGEMENT

#### ASSESSMENT: I x 3 hr written exam

Semester Mark (SM) = The semester mark will be 4 assessments during the semester taking either the form of class tests and assignment. This will form 40% of the final mark.

2 tests

I assignment

SYLLABUS: Fundamental concepts and principles of food and nutrition project management; Budgetary aspects of a project; Ethics and risk factors; Project monitoring and evaluation tools

#### FOOD AND NUTRITION RESEARCH PROJECT

#### **ASSESSMENT:**

This is a continuous assessment module and the assessments are made up of assignments and a final project. In order to pass the continuous assessment module a minimum of 50% should be achieved as a final mark.

The final result is calculated as follows: Assignments=50% + Final research report =50%). Resubmissions of two assignments will be allowed if a student achieved less than 50% in the assignments. A final mark of 50% must be achieved for the module in order to pass.

**SYLLABUS:** Introduction to field work and data collection; Application of research ethics during data collection; Application of research methods during interaction with research participants; Data analysis and presentation of research results; Writing a research report; Developing a scientific research poster